

Minia University

Faculty of Education

Internal Regulation of Faculty of Education License & Bachelor degree

2017

First part
Vision, Mission and Departments of the college

Article (1)

College Vision:

Faculty of Education is considered an academic educational institution seeks to upgrade the cognition and its applications to serve the international, national and local community, and forming the world of the education and learning

Education is a speed developing profession whether cognitively of technically.

Change the role of the teacher to be the manager of the educational process

Faculty of Education has a cultural community role in addition to its role to prepare at teacher
Education and learning is considered the base of the National security and Faculty of Education has an important role.

College Mission:

College mission can be determined in preparing distinguished teacher professionally and academically in the light of standards of quality and the respond to the needs of the local, Arabic and international community in the field of Education through distinguished professional academic programs to prepare teachers and training them according to traditional systems depends on the developed technology and also performing the educational researchers and performing the scientific activities to product the educational cognition.

College Objectives:

- Raising the educational professional level of the employees in education according to the modern educational trends.
- Conducting and disseminating educational research and studies, and providing technical advice on the problems of education.
- Contribute to the development of educational thought, solving problems through holding workshops and conferences, local, regional and international in various branches of educational knowledge.
- Holding scientific and cultural agreements with various local, regional and Arab institutions.
- Meeting the needs of the community to achieve sustainable development through closer partnership between the college and various educational institutions.

Article (2)

Departments of the college:

The Faculty of Education consists of the following departments:

1) Origins of Education:

It is specialized in studies, research and decisions in the fields of: social and philosophical assets of education, educational thought, history of education, adult education, philosophy,

origins and development, philosophy of education and its origins, education, education and community issues.

2) Comparative Education and Educational Administration: Studies, research and decisions in the fields of: education systems, history and comparative studies, logical and cross-cultural studies, international education, continuous education systems, education management and educational administration, school administration, education planning and economics, management information systems the quality.

3) Educational Psychology:
It is specialized in studies, research and decisions in the fields of: learning and its theories in the fields of education, individual differences and psychological and educational measurement, psychological tests and evaluation, psychological and educational statistics and mental abilities and adult psychology, and research methods in education and psychology and others.

4) Mental health:
It is specialized in studies, research and decisions in the fields of: growth, psychological counseling, psychology of special groups, guidance, acquisition and development of trends and tendencies, and social psychology.

5) Curriculum and teaching methods:
It is specialized in studies, research and decisions in the fields of: educational curricula, planning, design, evaluation, teaching skills, methods and strategies, methods of teaching special categories (Disabled and gifted), adult curricula and teaching methods.

6) Department of Child Education:
And is specialized in studies, research and decisions in various psychological, educational and academic fields related to children in the pre-school.

7) Department of Art Education:

It is specialized in studies, researches and courses in various fields of plastic arts

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Conditions of Enrollment
Second Part

Article (3)

(A) Registration requirements

1) The student's enrollment in the bachelor's and bachelor's degrees, in addition to the other general conditions provided for in the executive regulations of the law of organizing universities, shall be as follows:

A-To be in compliance with the admission requirements determined by the Supreme Council of Universities.

Must have a certificate of completion of the general secondary school or its equivalent

B-To be full-time to study in college

C-To be successful in the college tests to verify fitness for the teaching profession, including: interview tests.

D-Passing the medical examination to show his physical validity to practice the profession of education.

2) Students with a high school diploma may be accepted from the language schools to join the people of languages or the people studying in foreign language, each according to their specialization

The college may accept in the bachelor's and bachelor's degrees students who have a bachelor's or bachelor's degree or its equivalent from colleges or institutes recognized by the Supreme Council of Universities and determine the division and the division to which the student is enrolled and the decisions exempted from studying in each case by a decision of the College Council , After taking the opinion of the competent departments and provided that the student is devoted to study, and this applies to graduates of the College who wish to join a division different from the Division in which they graduated.

3) The College may accept students who have a diploma of agricultural secondary schools in the first division of the Division of Agricultural Education.

4) The College Council shall determine the conditions for the distribution of students in the specializations stipulated in the College Regulations.

5)The College Council may introduce other disciplines other than the specializations provided for in the Regulations, provided that formal procedures are taken for their development.

(B) Degrees:

At the request of the Faculty of Education, the University shall grant the following grades:

1* Bachelor of Arts and Education in Basic Education (second cycle) and secondary education in one of the following specializations:

Arabic-

English-

French language-

German language-

Date -

Geography

- Philosophy and sociology: basic philosophy and sub-meeting / basic meeting and sub-philosophy.

- Educational Psychology.

2* Bachelor's degree in Science and Education for Basic Education (second cycle) and secondary education in one of the following specializations:

- Mathematics

- Chemistry

- Physics

Biological sciences and geology: basic biology and sub-geology / basic geology and sub-biology.

Agricultural Sciences-

3 *degrees Bachelor of Arts and Education for Basic Education (the first), and the teacher of the semester, and one of the following disciplines:

- Arabic

- English.

- Social Studies

Bachelor's degree in science and education for basic education (the first), and the teacher of the chapter, and one of the following two specialties:

- Mathematics.

- Science.

Bachelor 's Degree in Childhood and Education

Bachelor of Arts and Education.

7) Bachelor degree in science and education for basic education (second) and secondary education in English Specialization:

Mathematics

Physics

Chemistry

Biology and geology

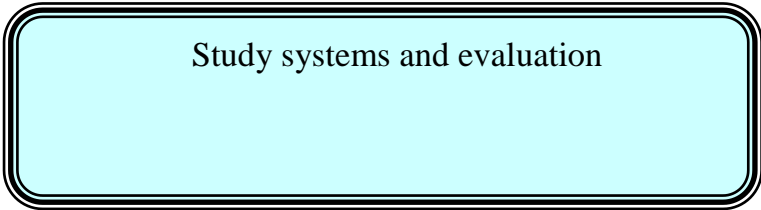
8) Bachelor degree in science and education for basic education (first episode) in English, teacher of the chapter, and one of the following two specialties:

- Mathematics

- Science

(C) The acceptance of the people specified in sections 7 and 8 shall be for graduates of the language schools (experimental and special).

Admission to the teaching population shall be in English except for the language divisions (English, French and German), in accordance with the fees approved by the Supreme Council of Universities.



Study systems and evaluation

Article (4)

school system:

- Study in the Faculty of Education theory and process, and the duration of the study to obtain a four-year university degree. The study is conducted according to the semester system. The academic year is divided into two semesters of 17 weeks each, including 15 weeks of study and two weeks of examinations.

- The system of credit hours can be applied in the future to take formal procedures.

Article (5)

The study is divided into two stages:

Phase I: The first and second sections.

The second stage includes the third and fourth sections.

Students are not transferred from the first stage to the second stage unless they are successful in all courses.

The student is transferred from the first to the second, and from the third to the fourth, if successful in all the courses, or was a raffer in two courses at the most, to take the exam in which he failed in the band to which he was transferred.

An exam is held during the month of September for the students of the second and fourth classes who fail in a course or two at most.

Article (6)

- The academic program for some people may include scientific trips which form an integral part of the program as suggested by the departmental councils and approved by the College Council.

- Some courses may require students to attend training and educational courses in

- Areas determined by the Councils of Departments, after the approval of the Council of the League on the proposal of the College Council.

Article (7)

The language of teaching in all the academic people is Arabic. The faculty members are committed to teaching in the classical Arabic language, except for the people of foreign languages and teaching people in foreign languages.

Article (8)

Attendance:

Students are required to attend at least 75% of practical and theoretical lessons for each course. The student is denied entry to the course of the course if his attendance is less than that of a decision of the College Council, based on a report from the professor.

The student's registration is suspended if he is interrupted for reasons of illness or other acceptable reasons, based on documented certificates that justify the cause of the interruption.

Article (9)

Evaluation and Examination System:

The maximum end of each course is 50 degrees per theoretical hour, 25 degrees for each hour of discussion, applications or practical, distributed as follows:

Theoretical Courses: 20% of the degree is allocated for continuous evaluation during the semester (the work of the year, including assignments and examinations) as organized by the departmental councils and approved by the College Council and (80%) of the degree of the final written examination.

B) Courses whose hours are distributed between theoretical and practical courses. 15% of the course's degree is for the work of the year, 15% for the practical exam and 70% for the final written examination.

2) If the exam paper contains a test for more than one course, the student should succeed in each course separately, and the student will return the exam in the course of the exam.

3) The student absent in the written examination is absent in the whole course, and he must take all his examinations if he is entitled to take the exam.

4) The duration of the written examination at the end of the semester for any academic course, in all divisions and study groups (except for the specialized courses of the Division of Art Education, see tables of courses), as follows:

a. 2 hours for a course whose theoretical and practical hours are not more than three hours.

B. Three hours for the material which exceeds the number of teaching hours (theoretical and practical) for three hours

5) The examination committees shall be composed of at least two members of the faculty and a maximum of five members of the course, unless the course is composed of two branches. The examination committee shall consist of no more than six members.

6) A student who has failed in practical education in schools shall not be permitted to move to the Higher Division unless he succeeds in this Article.

A student's success is required to obtain at least 30% of the final written examination.

B The student is not considered successful in any course unless he obtained at least 60% of the great end of the degree of this course,

and the student's success in the courses, and the general assessment of each of the four teams and cumulative sum, as follows:

- Excellent from 90% to 100%.
- Very good from 80% to less than 90%.
- Good from 70% to less than 80%.
- Accepted from 60% to less than 70%.
- Poor from 30% to less than 60%.
- Very poor less than 30%.

8) The student is awarded the rank of honor if his general assessment is excellent or very good, provided that his general assessment in any of the academic teams is not very good, provided that he is not enrolled in any course in any year of study.

Article (10)

practical education

1) Practical education is a core component of the teacher preparation program, which is melting in which the other components specialized and educational.

2) The practical education aims to acquire the students specialized competencies, educational, professional and cultural, including the knowledge and trends and skills of planning, implementation and evaluation to be able to perform their duties as qualified teachers, mentors and mentors, and includes practical education experiences:

Practical education of the third division for one day a week, and one full week at the end of each semester.

Practical education of the fourth division for one day a week, and a full week at the end of each semester.

And the maximum end of degrees of practical education hundred degrees for the third division and one hundred degrees for the fourth division by 50 degrees for each semester.

3) All members of the teaching staff of educational and specialized materials, in addition to the principals of schools and experienced teachers and supervisors in the supervision of students and guidance in practical education.

4) The practical education shall be organized by an office or a unit for practical education under the supervision of the Vice Dean for Education and Student Affairs. It shall choose the schools for which the students are to be trained, and identify the

supervisors who may be used in supervising the students of the educational sciences and specialized subjects.

5) The distribution of grades of students' assessment in practical education for each academic semester should be as follows:

- Educational Supervisor (20) degree
- Specialist Supervisor (20) degrees
- The principal of the school (10) degrees

Article (11)

Following schedule shows the symbols of the departments

symbol	Dept.	Symbol	Dept.
GEN	Genetics	PSY	Educational psychology and mental health
HOR	Horticulture	CURR	Curriculum and Instruction Origins of Education and Comparative Education
INS	Plant Protection	ED	Comparative Education
MIC	Microbiology	ART	Art education
A	Arabic	K	Child education
E	English	SCI	Faculty of Science
F	French language	Z	Zoology
GEOG	Geography	B	Botany
H	History	CH	Chemistry
SOC	Society	GEO	Geology
THE	Drama and theater	M, MS, MSA, MO	Mathematics *
PHI	Philosophy	PH	Physics
ET	Educational Technology	SOI	Soils
MUS	Music	CRO	Crops

ISL	Islamic studies	PLA	Plant Diseases
COMP	computer	ANL	Animal Production
AG	agricultural	CHA	Agricultural Chemistry
G	German language	DAI	Dairy products
MED	Public Health	ECO	Economy
PE	physical education	Fo	Food